## **Instrument Improvisation**

# Discovery and Exposition of African instruments

Students will perform an African drum rhythm with classroom instruments and handmade instruments. Students will take turns improvising in built in breaks in the ostinato.

We will give the students a chance to play each of the imported instruments from Africa. They may solo on their own instrument or a classroom instrument. Students will get a chance to perform successfully for an audience.

### Objectives

Students will learn to play and hear melody. Students will learn to play and hear harmony. Students will learn to play and hear rhythms. Students will learn to play and hear music forms. Students will learn to play and hear various musical timbres. Students will improvise melodies. Students will learn improvise rhythms. Students will learn improvise harmonies. Students will learn manipulate traditional and innovative forms of music. Students will learn manipulate timbres of music. Students will perform on instruments alone and with others. Students will learn of music from other cultures. Students will compare the music of their own culture with the music of other cultures. Students will learn the place of music in history. Students will work cooperatively. Students will learn independently. Students will learn kinesthetically. Students will exercise interpersonal skills. Students will reflect on the personal and emotional impact of the music, its aesthetic qualities. Students will show leadership. Students will

### Materials

Ashiko

Log drum

Handmade instruments of the kids Imported instruments: Baliphon Caxixi rattle Shakere Djembe

Sakura drum
Goat hoof rattle
Water drum
Nutshell rattle
Waist rattle
Animal hide drum

participate in class discussions of music and culture. Students will use natural materials. Students will work as a community to create music. Students will share materials and help one another. Students will take pride in personal accomplishment Student will seek help from others.

#### Procedure.

- 1. Students will play two basic drum patterns layered over on another. In a three bars of playing to one bar of rest.
- 2. Students will choose an instrument to solo on. They will alternately improvise with their instrument during the three bars of beat and four bars of rest.
- 3. Students may improvise rhythmically, melodically or harmonically

For performance:	special notes
Each student will perform in order	Vocabulary: ostinato, lead drummer,
left to right, with the microphone.	fill, improvise, beat, timbre, form

#### Assessment

Students will improvise during most of their allotted time.

Students will perform for an audience.