

## Hey! What's That Smell?

**Students will try to recognize mystery smells from Brazil.**

This is a repeated lesson. It should take approximately 5-10 minutes at the front or end of a class time. Recorded music should be playing in the classroom during this activity. The purpose is to use other smells besides our ears to learn about Brazil, while at the same time, the students are listening to Brazilian music and becoming familiar with its sound and character while under no pressure to analyze critically.

### Objectives

Students will compare the music of their own culture with the music of other cultures  
Students will learn the place of music in history  
Students will learn of possible careers in music  
Students will exercise the skills of personal craftsmanship  
Students will create visual representations of music and culture.  
Students will write creatively and descriptively in their journals  
Students will participate in class discussions  
Students will use natural materials.

### Materials

Poster with graphic and game title  
Solid/colored water bottle  
Student journals  
Pens and colored pencils  
Recordings of Brazilian music  
Smells:  
chocolate  
coconut  
coffee  
oil (fuel)  
fish  
charcoal  
suntan oil  
vanilla  
salt water  
bread (wheat)  
sugar cane  
cassava root  
beef

### Procedure

1. Put on a recording of Brazilian music.
2. Greet students at the door with a smile and presentation of the poster announcing the game.
3. Students retrieve their journals
4. Each student gets a whiff of air from the water bottle with a smelly thing inside.

5. Students may get multiple whiffs if necessary, but there is no initial discussion with classmates.
6. Students sketch a picture of what they think they smelled.
7. Students share their guess with classmates.
8. Students can take one more smell to confirm their guess if necessary.
9. Students take their seats in the circle and the smell is revealed.
10. Class discussion of what it is and what it has to do with Brazil.
11. Class discussion of the music that was playing when they were sketching.
